University of Halabja

2023 - 2024 Academic Year

سالّی خویّندنی ۲۰۲۳ ـ ۲۰۲۶

Department:	Physics Department						
ناوی بەش : College	فيزيا کۆل <u>ۆ</u> رى زانست						
كۆل <u>نچ</u> Student :	1st degree Academic profile						
خوێندکار			، يەكەم - بەكالۆريۆس				
Specialty پسپۆرى	:	زانستی فیزیا					
Subject : بابەت			English Learning (Reading & Writing)				
	 موهی وانه of instruction : English -	زمانی ووتنا	Language of instruction زمانی ووتنهوهی وانه	Lecture وانه 2	Activity چالاکی 2	L/P تاقیگه 3	\$ سيمينار 0
Status iten نۆخى وائەكە		Semestr وەرز	Form of assessment شێوازی هەنسەنگاندن	Code ECTS کۆدی وانه	2	:EC	TS For the item ژمارهی ECTS بۆ وانا
Specialty subj بەق پسپۆرى		2nd يەككەم	Exam تاقیکردنهوه	PHEL1104	6		6
	ne Name Responsible fo وی زانستی و ناوی مامۆستای		Assitant Lecture , Miss Renas Wa	ali Mustafa & L	ecturer Farl	nad Mul	nsin Mahmud
		Cour	rse Book :SUBJECT MATTER Objectives of the subject: ئامانچەكانى وانەكە				
Objec. 1 ئامانچى ۱	· ·	•	e capacity for teamwork. Participating sensus is sought (making decisions w		(tutorials, se	minars) a	and in group work and group
Objec. 2			work, independent learning, organizations		time manage	ement. Ta	aking responsibility for one's
ئامانجى ٢			t of the lecturer. Being confident and write high-quality reports, presentati				
Objec. 3 ئامانچى ۳	will be able to exa		nisation, point of view, register and st			•	
0bjec. 4 ئامانجى ٤							
			erms of knowledge, skills and other com کارپیه سهره کییه کان لهرووی زانین و لیهاتووی و ت				
Cognitive skills to be developed: ال المرابعة							
		Learning outo	omes (for the subject chosen in دەرئەنجامەكانى فىركردن	line 7) :			
Learning Outcome دەرئەنجايى فېركردن	Symbol سیمبوول		Description وورده کاری (kind of activities)				ce to the directional effects of education ناماژهدان لهسهر کاریگهری ناراسته کردنی فیرک
LOI	l_L02	Students are expected to demonstrate the ability to apply their knowledge of the language system by completing the first four tasks; students are also expected to show understanding of specific information, text organisation features, tone and text structure.					
LO2	l_L05						
LO3	l_L06						
LO4	1_S04	different fu	re expected to be able to degrees of formailty and actions: advising, compariplaining, expressing opinion	diffferent ng,	ing,		
LO5	1_S06						

LO6	1_P02		
LO7	L_P05		
Form of classes		Program content Topics of lectures	Number of Hours
له کلاسهوه	Doodings The world of a	بابهته كانى وانه كه	ژمارهی کاژمیره کان
W1 ۱ همختمی	Reading: The world of e Writing: An article for contrast	Grammar: Reported speech 1. Link	ing words
W2, W3 ههفتهی دووهم و سنیهم	Reading: Stories on personal experiences Writing: Stories. Ways of organising ideas Grammar: Modal verbs to express certainty and possibility 14		
W4 ھەفتەى چوارەم	Reading: Reporting on e Writing: Reports on imp Grammar: Modals expre	7	
W5 ھەفتەى پ <u>ن</u> نجەم	Reading: Modern lifesty Writing: An essay Grammar: Relative pron	7	
W6,W7 هەفتەى شەشەم و ھەوتەم	Reading: On advice and Writing: Giving advice Grammar: Third condition	14	
W8, W9 هەفتەى ھەشتەم و نۆيەم	Reading: Descriptions: r Writing: An article Grammar: Causative ha	14	
W10,W11 هەفتەى دەيەم و يانزدەيەم		t information formation, inviting and accepting The passive with reporting verbs	14
W12 هەقتەى دوانزدىيەم	Writing: A Review	technologies and developments s: when, if, in case, even if, even though, whether. Reporting 2:	7
W13,W14 هەفتەى سىانزدەيەم و چواردەيەم			
W15, W16			
W17,W18			
W19			
W20			
W21,W22			
W23			
W24			

War.				
W25				
W26				
W27				
W27 W28				
	Topics of exercises (Activity) بابەتەكانى ھەئسەنگاندىن		Number of Hours	
7 4			ژمارهی کاژمیّره کان	
Exe. 1 مەنسەنگاندنى ۱	Individual written theory and practice examination (use of English, writing, reading, listening, speaking).		2	
هاسانگاندنی ۱ Exe. 2 ۲ هاسانگاندنی	Portfolio		4	
Exe. 3 ۳ هانسانگاندنی	Tutorials (group or individual)		2	
ھەلسەنگاندنى ۳ Exe.4	Class activity		3	
ھەلسەنگاندنى ؛	Class activity		3	
Exe. 5 ھەلسەنگاندنى ە	seminars		2	
Exe. 6	Doing Homw works		2	
Exe. 7				
Exe.8				
Exe. 9				
Exe. 10				
Exe. 1 1				
Exe. 1 2				
Exe. 1 3				
Exe. 1 4				
Exe. 1 5 Exe. 1 6				
Exe. 1 7				
EAC. 17				
	(or other classes) بابەتەكانى سىمىنار		Number of Hours ژمارهی کاژمیّره کان	
Sem. 1				
Sem. 2	Subjects of laboratories		Number of Hours	
	بابه ته کانی تاقیگه		number of Hours ژمارهی کاژمیرهکان	
Lab. 1 ۲ تاقیگه				
Lab. 2				
۲ مقیگه Lab. 3				
تاقیگه ۳				
Lab. 4 د هگیگات				
	Didactic methods رێگاکانی وانه ووتنهوه		Comments کۆمێنت	
D.M. 1 ریگای ۱	Multimedia-assisted lecture ,		Vedio , Powerpoint , Other	
D.M.2	E-intro lecture, laboratory or auditorium exercises;		Google Meet , Unvirsity Portal	
ریگای ۲ D.M. 3			Online meet	
رێگای ۳	Discussion moderated by the moderator			
D.M.4 د پنگای	Case study			
	Student workload کۆششى خوێندکار			
	Form of activity له چالاکییه کانهوه	Mean number of hours to co اواو کردنی چالاکییه کی دیاری کراو		
Contact hours with lead subjects رەكانى پەيوەندى لەگەل بابەتە سەرەكىيەكدا	- · · · · ·	20	5 55 - 5	
Preparing for the lab or exercises 40				
ئامادەبوون لە تاقىگە و ئەنجامدانى چالاكى Preparing to pass				
ئامدەكارى بۆ دەرچوون				
Work in the library 0 کارکردن له کتیبخانهدا				
Preparing the project 10 کاکردن له پرؤژه				
Sum: کۆ 135				
ECTS sums for obligatory subjects (PO, PP and PK) Literature or Bibliography				
primary:				
سهره کی Brook-Hart, Guy. 2008. Complete First Certificate. Cambridge: Cambridge University Press. [Student's book + Workbook]				
Further:				
لاوهكى ياخوود زياده				
Hashemi, Louise & Barbara Thomas. 2009. Grammar for First Certificate (with answers). Cambridge: Cambridge University Press.				
Lead person (academic title, first name, last name, email address)				
انیاری ستافی ئه کادیمی تایبهت بهم وانهیه در انیاری ستافی ته کادیمی تایبهت بهم وانهیه می انیاری ستافی ته کادیمی تایبهت بهم وانهیه می انیاری ستافی ته کادیمی تایبهت به موانهیه می انیاری ستافی ته کادیمی تایبه تابه می تایبه تابه می تایبه تابه می تایبه تابه تابه تابه تابه تابه تابه تابه تا				

Assistant lecturer Renas Wali Mustafa , renas.mustafa@uoh.edu.iq

Methods of verification of learning outcomes ریّگای بهدهست هیّنانی دهرئهنجامه کانی فیّرکردن					
	Passing criterion پيوەرەكانى دەرچوون پيوەرەكانى دەرچوون	Verification method ریّگای بهدهست هیّنان	Comments کۆم <u>ن</u> نت		
Efekt1	Students will need to show that they have grasped the theoretical concepts that have been explained in the theory classes, as well as the lexical and functional items to be used in the multiple contexts seen in class	Activity during classes, Test			
Efekt2	Students will need to show that they have attained a B2+ competence level in the productive and receptive skills, as described in the learning outcomes and in the course contents.	Activity during classes, Test			
Efekt3	students will be required to produce a Portfolio designed to evaluate their improvement and exploitation of resources at their disposal. The Portfolio must include materials from	Activity during classes, Test			
Efekt4	Can apply methods and tools for Cash and receivables	Activity during classes, Test			
Efekt5	Students will also be given the opportunity to do seminars and tutorials.	Activity during classes, Test			
Course requirements					

داواکار*ی* کۆرس

mark of the course includes: 1- Pop Activity of the course (35 marks).

2- Midterm exams (15 marks). 3- The final exams (50 marks).

The final mark of the course includes 50% of the final mark, 15% of the midterm and %35 of the Activity

Other useful information about the item

هەر زانيارىيەكانى دىكە پٽويست بۆ بابەتەكە

1	Information on where to read the teaching materials	University website, Portal and online meet	
2	Information about the place of classes	Virtual Head office, information board	
3	Information on the dates of classes (course schedule)	A schedule of classes in accordance with the established schedule	
4	Information on the dates and place of consultation of teachers conducting the subject	Virtual Head's office, information board	